

D. Antonio "Dean" Cantù, Ph.D.

Associate Dean and Director of Education, Counseling, and Leadership
Bradley University

EDUCATION

- ❖ **Ph.D. in Curriculum and Instruction** 1997
Southern Illinois University
- ❖ **Ed.S. (SCCT) in Community College Teaching** 1989
Arkansas State University
- ❖ **M.A. in History** 1984
Arkansas State University
- ❖ **B.S. in Social Science Education** 1983
Arkansas State University
- ❖ **A.S. in Social Science** 1981
Highland Community College

LEADERSHIP INSTITUTES

- ❖ **College of William & Mary** 1998
Teaching Economics (FTE) Summer Institute
- ❖ **Yale University** 1997
Teaching Global Issues (PIER) Summer Institute

PROFESSIONAL EMPLOYMENT

- ❖ **Bradley University**
 - Associate Dean and Director** 2019 - present
Department of Education, Counseling, and Leadership
 - Chair and Professor of Teacher Education** 2008 - 2019
Department of Teacher Education
- ❖ **Indiana University Kokomo**
 - Dean and Professor of Education** 2006 - 2008
Division of Education
- ❖ **Ball State University**
 - Director of Social Studies Education** 2002 - 2006
Department of History
 - Associate Professor of History/Social Studies Education** 2002 - 2006
Department of History
 - Assistant Professor of History/Social Studies Education** 1998 - 2002
Department of History
- ❖ **Sainte Genevieve High School**
 - Department Chair and Teacher** 1989 - 1998
Social Studies Department
- ❖ **Arkansas State University**
 - History Instructor** 1988 - 1989
Department of History
- ❖ **U.S. Army**
 - Military Intelligence Officer** 1984 - 1988
S2, 5/33 Armor Battalion, Ft. Knox

PROFESSIONAL LEADERSHIP EXPERIENCE

❖ **Bradley University**

Institutional Profile:

Bradley University is a top-ranked private university in Peoria, Illinois, that offers nearly 6,000 undergraduate and graduate students opportunities and resources of a larger university and the personal attention and exceptional learning experience of a smaller university. Bradley offers more than 185 undergraduate and graduate academic programs in business, communications, education, engineering, fine arts, health sciences, liberal arts and sciences, and technology.

Associate Dean and Director, Department of Education, Counseling, and Leadership
2019 – present

Chair and Professor, Department of Teacher Education
2008 – 2019

Position Description:

Upon my arrival at Bradley University in 2008, I began my service as Chair of the Department of Teacher Education. This position was changed to Associate Dean and Director of the Department of Education, Counseling, and Leadership in June 2019, following the merger of the former Department of Teacher Education and Department of Leadership in Education, Nonprofits and Counseling.

Leadership Responsibilities and Accomplishments:

Please note, in all of the positions I have held over the course of my career, I have valued most my leadership role. In my capacity as a leader, I have always embraced a servant-leader and team approach to leadership, and I feel extremely fortunate to work with such an incredibly talented and dedicated group of professionals, who serve as members of my leadership team here at Bradley University. As a result, this is not a list of my accomplishments alone. These accomplishments are also the result of my combined efforts with my leadership team, who I have had the honor to work with, and the efforts of our dedicated faculty and staff who have contributed their expertise and time to these accomplishments, as well. Indeed, these accomplishments – which have always focused on how we can best serve our students – are the result of the collaboration, cooperation, and coordination of all members of the department who have worked together to ensure we provide our students, with the educational experience they deserve and need to be successful in their respective fields, which is provided to them in the most efficient, effective, caring, and supportive manner possible.

➤ ***Strategic Initiatives***

- After a significant amount of planning and preparation on the part of my leadership team, on June 1, 2019, the Department of Teacher Education and the Department of Leadership in Education, Nonprofits and Counseling merged to form one department, i.e., the Department of Education, Counseling, and Leadership, and I was selected to lead this newly combined department as Associate Dean and Director.
- During the course of AY 2019-20, we were successful in our efforts to create one *Department of Education, Counseling, and Leadership Tenure and Promotion Guidelines* document, which has been approved by the department and has been implemented.
- During the course of AY 2019-20, we were successful in our efforts to create one *Department of Education, Counseling, and Leadership Strategic Plan, 2020-2025* document, which has been approved by the department and has been implemented.

➤ ***Unit Affairs, Governance, and Management***

- Upon the merger of the two former departments into the Department of Education, Counseling, and Leadership, on June 1, 2019, a new leadership team structure was implemented, which included new positions of Assistant Director of Undergraduate Programs and Assistant Director of Graduate

Programs being created. The new leadership team was assembled and focused on unifying our two former departments into one that worked together in a collaborative and cooperative manner to best serve our undergraduate and graduate students.

- As a result of the tireless efforts of the leadership team, and the assistance and support of the faculty, we have successfully updated and revised all of our policies, procedures, and protocol to ensure they reflect the current organizational structure of the department, and meet the needs of our 600 undergraduate and graduate students in our twenty-three on-campus and online degree programs.
- Engaged in efforts to digitize department communication, advising, and data retrieval/archiving processes including the conversion of forms to online fillable-pdf format.
- Established an onboarding and professional development program for the part-time faculty, and published a revised *Part-Time Faculty Handbook*.

➤ **Unit Climate/Environment**

- Assisted in providing administrative oversight for the planning and preparation of the new facility in Westlake Hall, including the architectural design of the classrooms, classroom furniture, equipment, instructional resources, and technology in each of the respective teacher education classrooms/labs.
- Introduced a new team concept of leadership within the Department with clearly articulated responsibilities of each team member.
- Established a schedule of regular weekly meetings with my key leadership team members – both staff and faculty.
- Continued regular monthly meetings, and later introduced program review meetings, of all faculty and staff in the Department.

➤ **Academic Programs and Curriculum**

- In Fall 2019, the new Department of Education, Counseling, and Leadership implemented our new Ed.D. program in Higher Education Administration, which has since exceeded all expectations relative to enrollment projections.
- In December 2019, the Department received approval from the Illinois State Board of Education for the following high school education and K-12 education programs, which have been fully aligned with national standards and fully comply with the revised Illinois Administrative Code:
 - English Language Arts 9-12 (Undergraduate)
 - Family and Consumer Science 9-12 (Undergraduate)
 - Mathematics 9-12 (Undergraduate)
 - Science Biology 9-12 (Undergraduate)
 - Science Chemistry 9-12 (Undergraduate)
 - Science Physics 9-12 (Undergraduate)
 - Social Science History 9-12 (Undergraduate)
 - Visual Art K-12 (Undergraduate)
 - Music K-12 (Undergraduate)
- In March 2017, the Department received statewide recognition from Illinois Lt. Governor Evelyn Sanguinetti for being the first teacher preparation program in the state to embed the ESL endorsement in our early childhood education, elementary education, special education (LBS I), and middle school education programs.
- In April 2016, the Department received approval from the Illinois State Educator Preparation and Licensure Board (SEPLB) for our redesigned Early Childhood Education with English as a Second Language endorsement degree program, fully aligned with the revised Illinois Administrative Code.
- In November 2014, the Department received approval from the Illinois State Educator Preparation and Licensure Board (SEPLB) for our new Middle School Education with English as a Second Language endorsement degree program, fully aligned with the revised Illinois Administrative Code. The

new Middle School Education degree program served as the first in the state to fully integrate the ESL endorsement into the program.

- In August 2014, the Department received approval from the Illinois State Educator Preparation and Licensure Board (SEPLB) for our redesigned Elementary Education with English as a Second Language endorsement degree program, fully aligned with the revised Illinois Administrative Code.
- In AY 2013-14, the Department received University Senate approval for over 75 course and program modifications required to align the curriculum of each of the respective programs in the Department of Teacher Education to the new Illinois State Board of Education rules changes, i.e., Illinois Administrative Code, designed to align all teacher preparation programs in Illinois with Common Core State Standards and prepare SCDEs for the edTPA portfolio evaluation requirement for licensure, which went into effect starting in fall 2015.

➤ ***Student Success***

- The Department introduced a student mentoring program, in AY 2018-19, with the purpose of offering and facilitating supportive and caring professional mentorship to new students entering the program, who are paired up with current education majors who serve as mentors – providing insight, guidance, and support.
- Initiated the process of using the new student database, scheduling, and advising program *SSC Campus/Navigate* for advising students.

➤ ***Assessment and Accreditation***

- In May 2020, we received notification from the Illinois State Board of Education (ISBE) that they, once again, approved all teacher preparation programs at Bradley University, as follows: Early Childhood Education; Elementary Education; English Language Arts; Family and Consumer Sciences; Learning Behavior Specialist (LBS I); Mathematics; Middle Grades Education–English Language Arts, Mathematics, Science, and Social Science; Music; Science–Biology, Chemistry, and Physics; Social Science - History; and Visual Arts. This marked the tenth year in a row the leadership team has received approval from ISBE for all of the teacher preparation programs offered by the Department.
- Developed a series of dispositions modules that all teacher candidates are required to pass prior to advancement to candidacy, and implemented the new dispositions assessment system in designated courses across programs starting in Fall 2017.
- The Department hosted an NCATE on-site accreditation visit in November 2014. The accreditation visit represented the culmination of years of preparation on the part of the administrative team, faculty, and staff members in the department, including the preparation of seven SPA program reports, and an NCATE Institutional Report and Addendum, and resulted in the department and college not only retaining our national accreditation, but also receiving special recognition for having no areas for improvement cited for any of the six NCATE standards, which is the highest level of achievement/mark of distinction that a teacher education unit can receive and is unprecedented in the history of the department and college.
- In 2013 and 2014, the Department of Teacher Education successfully completed and submitted program reports to the following seven Specialized Professional Associations (SPAs), which granted national recognition to each of our respective teacher preparation programs:
 - Elementary Education – Association for Childhood Education International
 - Special Education – Council for Exceptional Children
 - Early Childhood Education – National Association for the Education of Young Children
 - Social Studies Education NCSS – National Council for the Social Studies
 - English Education – National Council of Teachers of English
 - Mathematics Education – National Council of Teachers of Mathematics
 - Biology, Chemistry, and Physics Education – National Science Teaching Association

- Engaged in a department-wide effort, starting in AY 2012-13 and coordinated by the NCATE Coordinator, to prepare the Institutional Report (IR), in advance of the on-site NCATE accreditation visit in fall 2014.
 - Engaged in planning, curriculum revision, and professional development needed to fully prepare students, staff, and faculty for the implementation of *Education Teacher Performance Assessment* (edTPA) portfolio evaluation, which is required by the Illinois State Board of Education as a culminating program assessment for all student teachers starting in August 2015.
 - Adopted a new digital data management system, DataMart, to record and maintain advising, field and clinical experience, and key assessment student academic records.
- **Partnerships, Outreach, and Community Engagement**
- In my capacity as Associate Dean and Director and previously as Department Chair, I have actively sought out opportunities to network and partner with local school districts and professional organizations, as well as state government agencies and professional organizations to better my Department students, staff, and faculty. These efforts have yielded both partnerships and tremendous insight that has served me well in my efforts to always make the most well-informed and data-driven decisions I can in my leadership position. Some of the organizations and positions I have held during my tenure at Bradley include the following:
 - Member, Illinois State Educator Preparation and Licensure Board (SEPLB) for the Illinois State Board of Education, 2013-2020.
 - Institutional Representative and former President, Illinois Association for Teacher Education in Private Colleges (IATEPC), 2008-present.
 - Institutional Representative and current Communications Liaison and Executive Board Member, Illinois Association of Colleges for Teacher Education (IACTE), 2008-present.
 - Executive Director of the Illinois Council for the Social Studies (ICSS), 2010-present.
 - Member and Vice President of the Board of Trustees for Peoria Academy, 2011-18.
 - Member, former Vice-President, and current President of the Elmwood School Board, Elmwood, Illinois, 2011-present.
 - Working in partnership with those academic units across campus that share secondary teacher preparation degree programs with our department, we created a new second major in High School Education to more accurately reflect the fact that students in the following secondary education programs have completed the equivalent hours for a second major and should be provided with the proper academic recognition of their accomplishment: biology, chemistry, English, family and consumer science, history and social studies, mathematics, and physics. The new second major designation was implemented in AY 2019-20.
 - As the result of our collaborative efforts with State Senator Chuck Weaver and Superintendent Sharon Desmoulin-Kherat, we established a partnership with Peoria Public Schools, in 2017, to co-sponsor the *Aspiring Educator's Academy*, which affords our teacher candidates an opportunity to engage in professional development and networking opportunities with Peoria Public Schools teachers and administrators.
 - Launched a new initiative, in AY 2017-18, with Peoria Public Schools (PPS) to create a yearlong novice teaching and student teaching experience, *Pipeline Program*, in an effort to further strengthen our partnership with PPS and provide our teacher candidates with a seamless pathway from novice teaching and student teaching into the profession.
 - Further strengthened the partnership with those academic units across campus that share teacher preparation degree programs in Music, Art, Biology, Chemistry, Physics, Family and Consumer Science, History,

- Mathematics, and English education; particularly through the work of the Teacher Preparation Program Advisory Committee (TPPAC).
- Established a partnership with the Smith Career Center to co-sponsor the *Networking and Recruitment in Education Conference*, which brings together area K-12 school administrators and our teacher candidates to engage in professional development activities and job interview opportunities.
- Assisted the Development Officer with information to potential donors needed to secure funding for named classrooms in the new Westlake Hall.
- Assisted in the establishment of the Center for STEM Education.
- Initiated and sustained an ongoing curriculum alignment partnership with Illinois Central College (ICC) that ensures the education coursework that is part of their associate's degree in education curriculum is aligned with the freshmen and sophomore-level courses in our respective programs, which serves to create a seamless pathway for education majors from ICC to transfer to Bradley University, upon degree completion.
- Continued to support the *Peoria Grow Your Own* initiative in partnership with Peoria Public Schools and Illinois Central College.

❖ **Indiana University Kokomo**

Institutional Profile:

Indiana University Kokomo (IU Kokomo or IUK) is a public university in Kokomo, Indiana. It is a regional campus of Indiana University. As of 2020, there are 3,123 undergraduate and graduate students enrolled at Indiana University Kokomo. The university serves a 14-county region in north central Indiana, and offers more than 60 Indiana University bachelor's and master's degrees.

Dean and Professor of Education

2006 - 2008

Division of Education

Position Description:

During my tenure at Indiana University Kokomo, I was an education professor and Dean of the Division of Education. In my role as Dean, I was the chief academic and administrative officer for the Division of Education, overseeing all operations of the Division, which are identical to the responsibilities of a Dean of a School or College of Education. In fact, during my tenure at Indiana University Kokomo, I initiated the process of changing the designation of the Division of Education to the School of Education, which was eventually approved and is the current title of the academic unit.

Leadership Responsibilities and Accomplishments:

As mentioned previously, in all of the positions I have held over the course of my career, I have valued most my leadership role. In this capacity, I have always followed a servant-leader and team approach to leadership. To this end, I was fortunate to have worked with an extremely talented and dedicated group of professionals, who served as members of my leadership team during my tenure as Dean of the Division of Education at Indiana University Kokomo. As a result, this is not a list of my accomplishments alone. Indeed, these accomplishments are a reflection of both my leadership and the combined efforts of my leadership team, who I was honored to work with, as well as the efforts of the dedicated faculty and staff whose assistance and support was essential to our success.

Leadership Responsibilities and Accomplishments:

➤ ***Strategic Initiatives***

- Served as a member of the Strategic Plan Action Committee, which developed the Indiana University Kokomo Strategic Plan, which developed additional metrics for measuring progress in meeting the goals of the strategic plan.

➤ ***Unit Affairs, Governance, and Management***

- In my role as Dean of the Division of Education at IU Kokomo, I served as a member of the Deans Council for the Indiana University School of

- Education, helping to formulate teacher preparation policies for the IU system.
 - Conducted a thorough review of the Unit Assessment System (UAS) and implemented new and revised key assessments for each of the teacher preparation programs.
- ***Unit Climate/Environment***
 - Introduced a new team concept of leadership within the Division of Education with clearly articulated responsibilities of each team member.
 - Established a new schedule of regular weekly meetings with my key leadership team members – both staff and faculty.
 - Instituted regular monthly meetings of all faculty and staff in the Division.
- ***Academic Programs and Curriculum***
 - Initiated a curriculum alignment and revision initiative to ensure the curriculum of each of the Division’s teacher preparation programs was aligned with the respective national Specialized Professional Associations (SPA) Standards, as well as Indiana State Standards.
- ***Student Success***
 - Launched a new weekly Division of Education newsletter to highlight faculty, staff, and student events and accomplishments.
 - Developed a new Awards and Honors Ceremony to celebrate the accomplishments of the Division of Education’s alumni.
- ***Instructional Support and Innovation***
 - Integrated professional development for faculty into each department meeting on a variety of topics that ranged from curricular and instructional innovation to learning analytics and candidate performance data analysis.
 - Launched a new initiatives to support the effective integration of technology in the teaching and learning environment, as well as to model such integration for our teacher candidates.
 - Provided additional funding and support for faculty research scholarly activities, to include presenting peer-reviewed papers at professional conferences.
- ***Assessment and Accreditation***
 - Created a new governance system with newly created administrative position, i.e., Assistant Dean of Assessment and Accreditation, focused on program assessment and accreditation.
 - Established a new program review protocol, which included regular monthly program review meetings with the faculty and staff, in which we reviewed assessment data on the performance of our teacher candidates in each of our programs.
 - Successfully prepared and submitted program review reports for each of the teacher preparation programs in the Division of Education, along with my team, all of which received state approval from the Indiana Department of Education.
- ***Partnerships, Outreach, and Community Engagement***
 - Reached out to area P-12 administrators to strengthen the partnership between the Division of Education and area school districts in my role as a member of the North Central Indiana School Superintendents Study Council.
 - As a member of the Education Advisory Committee, Ivy Tech Community College, Kokomo Region, I engaged in a curriculum alignment initiative that resulted in new A.A. and A.S. education curriculum changes and advising program plans that served to create a seamless pathway for education majors from Ivy Tech Community College to transfer to Indiana University Kokomo, upon the completion of their associate’s degree.
 - Engaged in a number of outreach initiatives designed to provide professional development to teachers in the area of K-12 social studies education, in both my role as Dean of the Division of Education as well as a member of the Center for Economic Education Advisory Board, Indiana University Kokomo.

- In partnership with my new Director of the Early Childhood Education Center, we worked to strengthen the partnership between Indiana University Kokomo and area early childhood education stakeholders to provide support for them as well as to create field and clinical placement opportunities for our teacher candidates.
- Engaged in statewide efforts to more actively recruit and retain members of underrepresented populations in teacher education programs as the Chair of the Recruitment & Retention Committee, Minority Teacher Task Force, Indiana Department of Education.
- Contributed to the development of new statewide secondary social studies standards as a Reviewer of the *State Social Studies Academic Standards*, Indiana State Department of Education.
- Served the profession, specifically Indiana SCDE, as a State BOE Accreditation Team Member for the Division of Educator Licensing and Development, Indiana Department of Education.
- Promoted social studies teacher preparation in Indiana as a State Program Reviewer of Social Studies Education for the Division of Educator Licensing and Development, Indiana Department of Education.

❖ **Ball State University**

Institutional Profile:

Ball State University is a public research university in Muncie, Indiana. Ball State is classified among "R2: Doctoral Universities – High research activity". The university is composed of seven academic colleges. As of 2020, total enrollment was 21,597 students, including 15,205 undergraduates and 5,817 postgraduates. The university offers about 120 undergraduate majors and more than 100 master's, doctoral, certificate, and specialist degrees.

Director of Social Studies Education Department of History	2002 - 2006
Associate Professor of History/Social Studies Education Department of History	2002 - 2006
Assistant Professor of History/Social Studies Education Department of History	1998 - 2002

Position Description:

During my tenure at Ball State University, I was a history/social studies education professor and Director of Social Studies Education. I was responsible for the administrative and academic oversight of the social studies education program, to include the articulation of program requirements, candidate performance data collection, analysis, and reporting, as well as state and national accreditation. I also served as the Editor of the *International Journal of Social Education*.

Leadership Responsibilities and Accomplishments:

➤ ***Strategic Initiatives***

- Engaged in the comprehensive review of teacher preparation programs at Ball State in my role as the College of Sciences and Humanities (CSH) representative on the University's Professional Education Committee, whose combined efforts yielded a series of revisions to teacher preparation curricula across campus designed to better align with state and national standards.
- Participated in University federal grant programs designed to integrate technology as well as innovative curricular approaches and instructional strategies in teacher preparation programs across campus, in the capacity of my service as a CSH Representative on Teachers College's U.S. Department of Education Teacher Quality Enhancement Grant Project Advisory Board and Title II Capacity Grant for Technology Project Advisory Committee.

- **Unit Affairs, Governance, and Management**
 - Participated in the preparation for the NCATE accreditation visit in my role as a member of the Teacher Education Decision Point Two Committee, which worked to articulate the requirements for formal admission into teacher preparation programs in a more comprehensive and uniform manner, as aligned with national program and accreditation standards.
- **Unit Climate/Environment**
 - Launched initiatives within the Department of History, designed to highlight the accomplishments of the social studies education majors and increase their involvement in department sponsored events.
- **Academic Programs and Curriculum**
 - Provided administrative oversight of the social studies education curriculum review and revision process for the College of Sciences and Humanities in my role as Program Manager of the Social Studies Licensure Area.
- **Student Success**
 - Provided teacher candidates in the social studies education with professional development and resources for integration into their field and clinical experiences, in my role as director of the Social Studies Curriculum Materials Center.
- **Instructional Support and Innovation**
 - Promoted technology integration in history and social studies education in my role on the Computer Technology Advisory Committee for the College of Sciences and Humanities.
 - Integrated authentic performance assessment in the history and social studies curriculum, to include the Document Based Question (DBQ) primary source document analysis model, which I adopted from my role as a national reviewer of *AP U.S. History* exams for the College Board.
- **Assessment and Accreditation**
 - Developed new key assessment to better monitor and evaluate teacher candidate performance in our social studies education program.
 - Established a collaborative model for data collection, reporting, and review in our social studies education program, between the Department of History and Teachers College.
- **Partnerships, Outreach, and Community Engagement**
 - Promoted the teaching of social studies education in Indiana as a member of the Social Studies Core 40 End-of-Course Assessment Review Committee for the Indiana Department of Education.
 - Highlighted and celebrated best practices in the K-12 classroom and exemplary teaching in Indiana in my role as the Committee Chair for the Governor's Award for Excellence in Teaching History, Indiana Council for History Education.
 - Engaged in statewide efforts to promote social studies education in my role as an officer and member of the Executive Board of the Indiana Council for the Social Studies as well as a member of the Advisory Committee for Academic Standards in Social Studies for the Indiana State Department of Education.
 - Contributed to the development of new statewide elementary social studies standards as Chair of the K-8 History Writing Team, *State Social Studies Academic Standards*, Indiana State Department of Education.
 - Contributed to the promotion of scholarly research and the national discussion of trends and issues relative to social studies education in my role as Editor of the peer-reviewed *International Journal of Social Education (IJSE)*, which was housed in the Department of History at Ball State University. I became only the second editor in the history of the *IJSE* and was responsible for the oversight of the day-to-day operations of the journal in matters that ranged from facilitating the peer review process to the printing of the journal on the campus of Ball State.

❖ **Sainte Genevieve High School**

Institutional Profile:

Ste. Genevieve County R-II School District is a highly rated, public school district located in Ste. Genevieve, Missouri. Ste. Genevieve R-II School District has 1,842 students in grades PK-12.

Department Chair and Teacher

1989 - 1998

Social Studies Department

Position Description:

During my tenure at Ste. Genevieve R-II School District, I was a teacher and Chair of the Social Studies Department. My leadership responsibilities included oversight of both the high school social studies curriculum and the K-8 social studies curriculum. In addition, I had administrative and supervisory responsibility for the high school Social Studies Department.

Leadership Responsibilities and Accomplishments:

➤ **Strategic Initiatives**

- Served as a teacher representative on the Strategic Planning Committee, which developed the *Ste. Genevieve R-II School District Strategic Plan*, calling for renovation and expansion of the school campus, which was fully implemented.

➤ **Unit Affairs, Governance, and Management**

- Served as the Vice President of the AFT Teachers Union, and member of the teachers' negotiations team, which successfully drafted the Collective Bargaining Agreement (CBA), which was approved by the Ste. Genevieve R-II School Board.

➤ **Unit Climate/Environment**

- Redesigned the mentorship program and onboarding process for the Social Studies Department to better serve the new social studies teachers who were joining the department.
- Adopted a collaborative team approach to facilitate a vertical curriculum alignment initiative with the other members of the Social Studies Department, which helped to guide our future curriculum revision and to better serve the needs of our students.

➤ **Academic Programs and Curriculum**

- Chaired the Social Studies Curriculum Committee, which developed the Ste. Genevieve R-II K-12 Social Studies Education District Curriculum.
- Developed and taught the following social studies courses at Ste. Genevieve High School for the St. Louis University 1-8-1-8 dual credit program: American History I & II, and Western Civilization I & II.
- Developed and taught the following College Preparatory social studies courses at Ste. Genevieve High School: College Prep Psychology, and College Prep Sociology.

➤ **Student Success**

- Created and served as a sponsor for a professional honors society, the *Social Studies Society*, to recognize student academic excellence in the high school social studies program.
- Developed and served as the faculty sponsor for the History Day program that allowed students to compete in regional and state History Day competitions.
- Developed and served as the faculty sponsor for the Stock Market Game (SMG) that allowed students to compete in regional and state SMG competitions, in which one of my student teams won the Missouri State Stock Market Game competition.

➤ **Instructional Support and Innovation**

- Provided professional development to members of the Social Studies Department, introducing new curricular approaches and instructional strategies for integration into their respective classrooms.

- Promoted the integration of technology in the high school social studies curriculum, as well as across other core curriculum areas through my participation in a "Writing Across the Curriculum" technology grant project with members of the English Language Arts Department.
- Integrated instructional strategies into my Economics I and II classes that I learned at the *Teaching Economics Summer Institute* held at the College of William & Mary, and sponsored by the Foundation for Teaching Economics (FTE), to more effectively align the teaching of economics with national standards and integrate current issues into the curriculum.
- Adopted instructional strategies to more effectively integrate global issues into my American History, Western Civilization and Geography curricula, which I learned at the *Teaching Global Issues Summer Institute* held at Yale University, and sponsored by Programs in International Educational Resources (PIER).
- **Assessment and Accreditation**
 - Provided oversight of the social studies curriculum revision process to ensure the District Social Studies Standards prepared all of our students to meet the Missouri State Department of Elementary and Secondary Education's *Show-Me Standards* for social studies.
- **Partnerships, Outreach, and Community Engagement**
 - Reached out to members of the local business and finance community to create a speakers program in which different individuals from the community would speak to my Economics I class each Friday.
 - Given Ste. Genevieve is the home to a number of historical sites on state and national registries, and was a popular historical tourist destination, I reached out to the local historical society to establish a speakers program in which different individuals from the community would speak to my Missouri History class each Friday.
 - Developed a partnership with the editor of the local newspaper to have my students in my Economics II class create a weekly comic strip for younger readers that introduced economic concepts and focused on current topics relative to the local, state, and national economy.
 - Promoted social studies education, statewide and nationally, in my role as an officer and member of the Executive Board of the Missouri Council for the Social Studies as well as a member of the House of Delegates for the National Council for the Social Studies.

❖ **Arkansas State University**

Institutional Profile:

Arkansas State University is a public research university in Jonesboro, Arkansas. Arkansas State is classified among "R2: Doctoral Universities – High research activity". As of 2021, it has a total undergraduate enrollment of 8,928, and an overall enrollment of 13,891 undergraduate and graduate students. Arkansas State offers more than 160 degree programs, including bachelor's, master's and doctoral degree programs.

History Instructor

1988 - 1989

Department of History

Position Description:

During my time at Arkansas State University, I was hired for one year (as a sabbatical replacement) to serve as a U.S. history instructor in the Department of History. In this capacity, I taught American history survey courses to freshmen and sophomores.

Leadership Responsibilities and Accomplishments:

- Even though I was serving in a one-year appointment as a U.S. history instructor in the Department of History, I was able to assist the Department Chair in producing audio recordings for the American history distance education program and helped to pilot their use during my brief tenure at Arkansas State University.

❖ **U.S. Army – Fort Knox**

Institutional Profile:

Fort Knox is a United States Army installation in Kentucky, south of Louisville. It currently holds the Army Human Resources Center of Excellence, including the Army Human Resources Command. For 60 years, Fort Knox was the home of the U.S. Army Armor Center and the U.S. Army Armor School, and was used to train crews on the American tanks of the day.

Military Intelligence Officer

1984 - 1988

S2, 5/33 Armor Battalion, Ft. Knox

Position Description:

During my service at Fort Knox, I was the S2 Intelligence Officer for the 5/33 Armor Battalion, 194th Armored Brigade. In this capacity I was a member of the Battalion leadership staff and was responsible for all tactical and strategic intelligence collection, analysis, and reporting.

Leadership Responsibilities and Accomplishments:

- In my role as S2, and as a member of the 5/33 Battalion leadership staff and tactical operation center, I collected and analyzed intelligence during field operations to inform and guide the Battalion Commander in his decision making process.
- Coordinated intelligence collection efforts of the Scouts and GSR radars and the resulting data analysis and reporting process during tactical field operations.
- Provided administrative oversight of all strategic and tactical intelligence operations for the Battalion.
- In my role as S2, I had primary responsibility for providing the Battalion Commander with timely, accurate, and thorough updates relative to all intelligence matters – both tactical and strategic.
- In my role as S2, and as a member of the 5/33 Armor Battalion leadership staff, I provided administrative oversight of all intelligence operations for the 5/33 Armor Battalion.
- Provided stewardship of all classified documents in the Battalion.
- Maintained and enforced all security policies and procedures for the Battalion, to include issuance of security clearances.
- Provided training on Soviet tactical operations and order of battle, as well as on Soviet battlefield equipment and capabilities.
- Established an operational work environment that promoted professionalism and sustained a high morale and a strong esprit de corps.

HONORS AND AWARDS

❖ **Bradley University**

- ✓ Honorary Marshal, College of Education and Health Sciences Commencement, Spring 2021
- ✓ Honorary Marshal, Bradley University Commencement, Fall 2018 & Spring 2019
- ✓ [Charles M. Putnam Award for Excellence in Teaching](#), Bradley University, 2018
- ✓ [Francis C. Mergen Memorial Award for Public Service](#), Bradley University, 2017

❖ **Indiana University Kokomo**

- ✓ Special Service Award, Indiana Council for the Social Studies, 2008
- ✓ Participant, Indiana University Leadership Development Program (IU LeaD), 2007

❖ **Ball State University**

- ✓ Research Fellow, Office of Academic Research & Sponsored Programs, Ball State University, 2006
- ✓ Research Sabbatical, Ball State University, Spring Semester 2005
- ✓ Technology Fellow, College of Sciences and Humanities, Ball State University, 1999-2000

❖ **Sainte Genevieve School District**

- ✓ Teacher of the Year, Ste. Genevieve, Missouri R-II School District, 1995
- ✓ Missouri Secondary Social Studies Teacher of the Year, MCSS, 1994
- ✓ Outstanding Young Educator, Ste. Genevieve, Missouri Jaycees Award, 1992

❖ **U.S. Army**

- ✓ George C. Marshall Leadership Award, U.S. Army Reserve Officer Training Corps (ROTC), 1984
-

FIELDS OF PROFESSIONAL SPECIALIZATION

- ❑ K-12 Curriculum and Instruction
 - ❑ Technology Integration in the K-12 Classroom
 - ❑ History/Social Studies Education
 - ❑ Personification of Death in History and Popular Culture
-

PUBLICATIONS: BOOKS AND TEXTBOOKS

- ❑ Co-authored with Sherrie E. Pardieck, *The Art and Science of Elementary Social Studies Education*, 2nd edition (El Cajon, CA: National Social Science Press, 2015).
 - ❑ *History/Social Studies Education in the Digital and Standards-Based Classroom* (El Cajon, California: National Social Science Press, 2012).
 - ❑ Co-authored with David W. McMullen *Technology Applications for the Digital Classroom* (El Cajon, CA: National Social Science Press, 2011).
 - ❑ *The Art and Science of Elementary Social Studies Education* (El Cajon, CA: National Social Science Press, 2010).
 - ❑ Co-authored with Wilson J. Warren, *History Education 101: The Past, Present, and Future of Teacher Preparation* (Charlotte, North Carolina: Information Age Publishing, 2008).
 - ❑ Co-authored with Wilson J. Warren, *Teaching History in the Digital Classroom* (Armonk, New York: M.E. Sharpe, 2003).
 - ❑ Co-authored with C. Roger Lambert, *Early Education in the Arkansas Delta* (Chicago, Illinois: Arcadia Press, 2001).
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PUBLICATIONS: INTERACTIVE ONLINE CURRICULUM

- ❑ Curriculum Writer, *Virtual Learning Social Studies: American History Digital Textbook*, available at <https://vlseducation.com/> (Arlington Heights, IL: Virtual Learning Systems, 2017-present).
-

CREATIVE PRODUCTION: TEDxTALKS

- ❑ *Why are We Obsessed with the Image of Death?* TEDxTalk, University of Illinois Springfield, available at <https://www.youtube.com/watch?v=ADRe-3r7aIE> (March 20, 2021).
- ❑ *Memento Mori: The Personification of Death*, TEDxTalk, University of Tulsa, available at <https://www.youtube.com/watch?v=lvnnqRy6ctI> (March 16, 2018).

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- ❑ "Gamification: A Pedagogical Conduit for Twenty-First Century Learning," in U. Bakan and S. Berkeley, eds., *Gamification and Social Networks in Education* (London, United Kingdom: MacroWorld Publishing, 2021).
- ❑ Co-authored with Chris Vergatos, "The Role of Gamification as an Instructional Strategy in K-12 Education," in Jeffrey P. Bakken, ed., *Classrooms: Academic Content and Behavior Strategy Instruction for Students With and Without Disabilities*, Volume 2 (Hauppauge, NY, 2017).
- ❑ "Political Education in the United States," in Dirk Lange and Volker Reinhardt, eds., *Basiswissen Politische Bildung*, 2nd ed. (Carl-von Ossietzky Universität Oldenburg, 2017).
- ❑ "Role of General Educators in a Multidisciplinary Team for Learners with Special Needs," in Festus E. Obiakor and Jeffrey P. Bakken, eds., *Interdisciplinary Connections to Special Education: Important Aspects to Consider* (Bingley, United Kingdom: Emerald Group Publishing, 2015).
- ❑ "Political Education in the United States," in Dirk Lange and Volker Reinhardt, eds., *Basiswissen Politische Bildung* (Carl-von Ossietzky Universität Oldenburg, 2007).

PUBLICATIONS: ONLINE NEWS PLATFORM ARTICLES

- ❑ "Pushing the Pedagogical Envelope," *Peoria Magazine*, available at <https://www.peoriamagazines.com/pm/2021/aug/pushing-pedagogical-envelope> (August 2021).
- ❑ "5 Lessons Learned about the Digital Divide from the COVID-19 Pandemic," *District Administration*, available at <https://districtadministration.com/5-lessons-learned-from-the-covid-19-pandemic/> (July 28, 2021).
- ❑ "Initiatives to Close the Digital Divide Must Last Beyond the COVID-19 Pandemic to Work," *The Conversation*, available at <https://theconversation.com/initiatives-to-close-the-digital-divide-must-last-beyond-the-covid-19-pandemic-to-work-146663> (October 27, 2020).
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- ❑ Host, "Future Institute Research Center with Dr. Joy Miller," *Future Insight*, Podcast available at <https://futureresearch.org/portfolio/joy-miller-sep21/> (September 2021).
- ❑ Host, "Future Institute Research Center with Dr. Radhi Al-Mabuk," *Future Insight*, Podcast available at <https://futureresearch.org/portfolio/radhi-al-mabuk/> (May 2021).
- ❑ Host, "Promoting Student Success and Retention with Dr. Melissa Cheese," *Future Insight*, Podcast available at <https://futureresearch.org/portfolio/melissa-cheese/> (April 2021).
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- ❑ "Addressing The Digital Divide, COVID Slide Are Key Challenges For K-12 Schools," *WCBU, NPR Radio*, Peoria, IL, available at <https://www.wcbu.org/education-schools/2021-05-25/q-a-addressing-the-digital-divide-covid-slide-are-key-challenges-for-k-12-schools> (May 25, 2021).
- ❑ "Leading Expert on Social Studies Education Says That Discipline is Coming Back," *WJBC AM 1230*, Bloomington, IL, available at <https://www.wjbc.com/2020/12/11/leading-expert-on-social-studies-education-says-that-discipline-is-coming-back/> (December 11, 2020).

- ❑ "Texas Matters: Civics Class Didn't Prepare Us for Trumpism," *Texas Public Radio*, San Antonio, TX, available at <https://www.tpr.org/podcast/texas-matters/2020-11-06/texas-matters-civics-class-didnt-prepare-us-for-trumpism> (November 6, 2020).
- ❑ "NPR Issues Forum Panel on Education," *NPR Illinois* 91.9 UIS, Peoria City Hall, Peoria, IL, available at <https://www.nprillinois.org/post/watch-listen-seeking-solutions-k-12-education-peoria> (July 19, 2018).
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- ❑ "Illinois Teacher Shortage," The 21st, *Illinois Public Media NPR*, Urbana, IL, available at <https://will.illinois.edu/index.php/21stshow/program/illinois-teacher-shortage-sen.-mark-kirk-on-midwest-mexican-social-club-par> (September 28, 2016).
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- ❑ "Seventeen Year Olds Vote," *WGBZ Radio AM 1570*, Illinois Radio Network, Alton, IL, available at <http://altondailynews.com/news/details.cfm?clientid=17&id=118269> (March 17, 2014).
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- ❑ "Bradley Professor, a Published TED Talk-er," *Bradley Scout*, Bradley University, Peoria, IL, available <https://www.bradleyscout.com/news/humans-of-the-hilltop/bradley-professor-a-published-ted-talk-er/> (October 12, 2018).
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- ❑ "Area Schools Show Improved PARCC Scores," *The Weekly Post*, Elmwood, IL, available at https://issuu.com/wklypost/docs/twp_11-2-17_smaller (November 2, 2017).
- ❑ "9/11 - What Seems Like Yesterday is History to Today's Students," *Peoria Journal Star*, Peoria, IL, available at <http://www.pjstar.com/news/20160909/911-what-seems-like-yesterday-is-history-to-todays-students> (September 9, 2016).
- ❑ "School Districts of All Sizes Experiencing Teacher Shortages," *Peoria Journal Star*, Peoria, IL, available at <http://www.pjstar.com/article/20160113/NEWS/160119697/> (January 13, 2016).
- ❑ "Students in Pekin's 'flipped' Classrooms Do Homework in Class, Lectured at Home," *Peoria Journal Star*, Peoria, IL, available at <https://www.pjstar.com/article/20140724/NEWS/140729637/11132/> (July 24, 2014).

PUBLICATIONS: CURRICULUM MONOGRAPHS

- ❑ *Instructor's Resource Manual* for James A. Johnson, et al., *Foundations of American Education*, 17th edition (New York: Pearson, 2018).
- ❑ *Chapter PowerPoint Presentations* for James A. Johnson, et al., *Foundations of American Education*, 17th edition (New York: Pearson, 2018).
- ❑ *Test Bank* for James A. Johnson, et al., *Foundations of American Education*, 17th edition (New York: Pearson, 2018).

- ❑ *PowerLecture DVD (Instructor's Resource Manual and Test Bank)* for Carol Berkin, et al., *Making America: A History of the United States*, 16th edition (Boston, MA: Wadsworth – Cengage Learning, 2014).
- ❑ *PowerLecture (Instructor's Resource Manual, PowerPoint Slides, and Test Bank)* for John M. Murrin, et al., *Liberty, Equality, Power: A History of the American People*, 6th edition (Boston, MA: Wadsworth – Cengage Learning, 2014).
- ❑ Co-authored with Patricia M. Nugent and Sherrie E. Pardieck, *ILTS Illinois Licensure Testing System: Test of Academic Proficiency with Online Practice Test* (Piscataway, NJ: Research and Education Association, 2014).
- ❑ *Test Bank* for Steven M. Gillon and Cathy D. Matson, *The American Experiment*, 3rd edition (Boston, MA: Wadsworth – Cengage Learning, 2013).
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- ❑ *Test Bank* [Online & Software Program] for Edward L. Ayers, et al., *American Passages: A History of the United States*, 3rd edition (Belmont, CA: Wadsworth – Cengage Learning, 2009).
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- ❑ *Study Guide* [Online] for Steven M. Gillon and Cathy D. Matson, *The American Experiment*, 2nd edition (Boston, MA: Houghton Mifflin, 2005).
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- ❑ "Predicting the Future" [Lesson Plan], *The Wall Street Journal Classroom Edition* 9, no. 4 (December 1999).
- ❑ "Opening Access to Markets: A Message from Mitch & In Guatemala, Organic Farms Sprout on Civil-War Turf" [Lesson Plan], *The Wall Street Journal Classroom Edition* 8, no. 8 (April 1999).
- ❑ "Formula for Success: Bernard Ecclestone's Passion for Auto Racing Has Made Him King of the Road" [Lesson Plan], *The Wall Street Journal Classroom Edition* 8, no. 7 (March 1999).
- ❑ "Time's Trial: President Clinton's Shot at Doom or Redemption Hangs on History's Pendulum" [Lesson Plan], *The Wall Street Journal Classroom Edition* 8, no. 6 (February 1999).
- ❑ "The Lost American" [Educational Guide], *PBS Frontline* (Boston, Massachusetts: WGBH Educational Foundation, 1997).

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES

- ❑ Co-authored with Kathy Rivera, "Preparing Students for College, Careers, and Civic Responsibilities in the 21st Century," Panel Presentation at the Ed Leaders Network (ELN) Professional Development Webinar, Online, April 2020.
- ❑ "Death Goes to Hollywood: The Personification of Death in Television and Movies," Presentation at the National Social Science and Technology Conference, Las Vegas, NV, April 2019.
- ❑ "VLS Social Studies: An Online Nexus of the C3 Framework, Student Inquiry, and Primary Sources," Presentation at the National Council for the Social Studies Conference, Chicago, IL, November 2018.
- ❑ "Requiem: A Sociological and Historical Analysis of the Personification of Death," Presentation at the National Social Science and Technology Conference, Las Vegas, NV, March 2018.
- ❑ Co-authored with Sherrie Pardieck, Alyssa Ried & Laura Neustadt, "Teaching Diversity and Multiculturalism in the Elementary Classroom Using Coretta Scott King Award Books," Presentation at the Illinois Council for the Social Studies Conference, Harper College, Palatine, Illinois, October 2017.
- ❑ "Transformation of the Teacher Leader Model in the 21st Century," Presentation at the National Social Science Association Annual Conference, Las Vegas, Nevada, April 2017.
- ❑ Co-authored with Sherrie Pardieck & David McMullen, "Application of Online Learning with Library of Congress Digital Primary Sources: Creating a Museum Curator Project," Presentation at the E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC, November 2016.
- ❑ Co-authored with Sherrie Pardieck & David McMullen, "Teaching with the Library of Congress Primary Sources: Museum Curator Project," Presentation at the Illinois Council for the Social Studies Conference, Harper College, Palatine, Illinois, October 2016.
- ❑ Co-authored with Sherrie Pardieck & David McMullen, "Researching Community History Using the Library of Congress Site and Local Resources: A School and University Collaboration," Presentation at the Association for the Advancement of Computing in Education, Society for Information Technology and Teacher Education Conference, Savannah, Georgia, March 2016.
- ❑ Co-authored with Sherrie Pardieck & David McMullen, "New Frontiers: Engaging Digital Natives in Library of Congress Primary Sources," Presentation at the Illinois Council for the Social Studies Conference, Millikin University, Decatur, Illinois, March 2016.
- ❑ Co-authored with Sherrie Pardieck & David McMullen, "Using the Library of Congress Teacher's Guide for Analyzing Oral Histories: Connecting Language Arts Listening Skills to Social Studies Content," Presentation at the Illinois Council for the Social Studies and Library of Congress Teaching with Primary Sources at the Federation of Independent Illinois Colleges and Universities Fall 2015 Conference, Harper College, Palatine, Illinois, October 2015.
- ❑ "The Life, Death and Resurrection of Social Studies Education: The Transformation of Social Studies from Obsolescence to Digital Relevance in the K-12 Curriculum," Presentation at the National Social Science Association Annual Conference in Las Vegas, Nevada, March 2015.
- ❑ Co-authored with Sherrie Pardieck & David McMullen, "Locating and Curating Online Primary Sources," Presentation at the Illinois Council for the Social Studies and Library of Congress Teaching with Primary Sources at the Federation of Independent Illinois Colleges and Universities Fall 2015 Conference, Harper College, Palatine, Illinois, October 2014.
- ❑ "Infographics Integration in Social Studies Education": A Left and Right Brain 4MAT & Infographic Approach to Teaching Social Studies in the Digital Classroom," Presentation at the National Social Science Association Annual Conference in Las Vegas, Nevada, April 2014.
- ❑ Co-authored with Sherrie Pardieck & David McMullen, "Creating a School Documentary Using Primary Sources to Research Local History: A University and School Collaboration," Presentation at the Midwest Association of Teacher Educators, University of Illinois, Urbana, Illinois, February 2014.
- ❑ Co-authored with Sherrie Pardieck & David McMullen, "Teacher Entrepreneurship in Social Studies," Presentation at the Illinois Council for the Social Studies and Library of Congress Teaching with Primary Sources at the Federation of Independent Illinois Colleges and Universities Fall 2013 Conference, Harper College, Palatine, Illinois, October 2013.
- ❑ "Looking Backward: K-12 Social Studies Education in a Web 3.0 Classroom – Lessons Learned from the Integration of Web. 2.0 Applications," Presentation at the National Social Science Association Annual Conference, Las Vegas, Nevada, April 2012.

- ❑ "Classroom-Tested Lessons and Strategies that Motivate Students at All Levels," Presentation at the National Council for the Social Studies Annual Conference, Washington, DC, November 2011.
- ❑ "Swing of the Pedagogical Pendulum from Novelty to Niche: The History of Technology and Internet Integration in Social Studies Education," Presentation at the National Social Science Association Annual Conference in Las Vegas, Nevada, April 2011.
- ❑ "Social Studies 3.0: Application of the Cloud-Computing Model to P-20 Social Studies Education," Presentation at the National Social Science Association Annual Conference in Las Vegas, Nevada, March 2010.
- ❑ "Digital Visual Teaching and Learning in History/Social Studies Education," Presentation at the International Society for the Scholarship of Teaching and Learning Annual Conference, Bloomington, Indiana, October 2009.
- ❑ "Digital Visual Teaching and Learning (DVTL) in Social Studies Education," Presentation at the National Social Science Association Annual Conference in Las Vegas, Nevada, April 2009.
- ❑ "Citizenship Education in a Digital Age: A Window to our Future?" Discussant at the Inaugural James F. Ackerman Colloquium on Technology and Citizenship, Purdue University in West Lafayette, Indiana, July 2006.
- ❑ "Paradoxical Paradigms: A Comparative Study of Discipline-based and Education-based History Teacher Education," Presentation at the Organization of American Historians Annual Meeting in Boston, Massachusetts, March 2004.
- ❑ "Using Graphic Organizers to Teach American History," Presentation at the Great Lakes Regional Social Studies Conference in Cincinnati, Ohio, April 2003.
- ❑ "MERLOT: Multimedia Educational Resource for Learning and Online Teaching," Presentation at the Annual Teaching and Learning Conference at Ball State University in Muncie, Indiana, March 2001.
- ❑ "Multiple Intelligences in Today's History Classroom," Presentation at the Indiana Council for History Statewide Conference on the Teaching of History at the Indiana Historical Society in Indianapolis, February 2001.
- ❑ "A Critical Thinking and Multiple Intelligences Approach to History Education," Presentation at the National Council for the Social Studies Annual Meeting in San Antonio, Texas, November 2000.
- ❑ "History Education Paradigm Shift: Electronic and Internet-Based Performance Assessment," Presentation at the National Council for the Social Studies Annual Meeting in San Antonio, Texas, November 2000.
- ❑ "Doing History: Interpretation v. Commemoration," Presentation at the Indiana Junior-Senior Historical Society Leadership Workshop, Indiana Historical Society in Indianapolis, November 2000.
- ❑ "Thinking Outside the Lines: A Multiple Intelligences Approach to Secondary Geographic Education," Presentation at the National Council for Geographic Education Annual Meeting in Chicago, Illinois, August 2000.
- ❑ "An Electronic and Internet Approach to Pre-Service History Teacher Education," Presentation at the American Association for History and Computing Annual Meeting at Baylor University in Waco, Texas, April 2000.
- ❑ "Cyber Geography: An Internet-Based Multiple Intelligences Framework for Elementary Social Studies Education," Presentation at the Geography Educators Network of Indiana's Multiple Intelligences and Geo-Thinking Workshop in Valparaiso, April 2000.
- ❑ "Random Acts of Civility: An Internet Based Multiple Intelligences Approach to Character Education," Presentation at the Great Lakes Regional Social Studies Conference in Grand Rapids, Michigan, March 2000.

KEYNOTE SPEAKER PRESENTATIONS

- ❑ "After the Coronavirus: What Will This School Year Look Like and What Do We Need to Do to Support Students," *Keynote Address* at the Illinois Council for Children with Behavioral Disorders Summer Institute, Online, August 2021.
- ❑ "The Impact of Coronavirus on our Children and our Schools," *Keynote Address* at the Illinois Council for Children with Behavioral Disorders Summer Institute, Online, August 2020.
- ❑ "The Digital Revolution in the Classroom," *Keynote Address* at the Delta Kappa Gamma (Lambda) Illinois State Conference, Bradley University, Peoria, Illinois, June 2019.
- ❑ "Make Your Life Extraordinary," *Keynote Address* at the Academic Excellence Award Ceremony, Elmwood High School, Elmwood, Illinois, April 2019.

- ❑ "A Perfect Storm: Supply and Demand Challenges Confronting Teacher Preparation Programs & K-12 Schools," *Keynote Address* at the 11th Annual Induction & Mentoring Conference, University of Illinois, Urbana, Illinois, February 2017.
- ❑ "Teacher Leadership in the 21st Century: A Digitally Wired and Dynamic Skill Set," *Keynote Address* at the Delta Kappa Gamma Conference, Bradley University, Peoria, Illinois, June 2016.
- ❑ "Taming Technology," *Keynote Address* at the Delta Kappa Gamma Conference, Bradley University, Peoria, Illinois, June 2015.
- ❑ Co-speaker with Wilson J. Warren, "Historical Thinking in a Digital World," *Keynote Address* at the Illinois Council for the Social Studies Spring Conference, Bradley University, March 2010.

INVITED PRESENTATIONS

- ❑ Moderator, "Today's Workforce Skills & Demands Panel Discussion," with Dr. Anthony P. Carnevale, Georgetown University; Dr. Catherine Voss Plaxton, San Jose State University; and Dr. Joseph B. Fuller, Harvard Business School, World Future Forum, Online, April 2021.
- ❑ "Memento Mori: The Personification of Death," Presentation at the Osher Lifelong Learning institute (OLLI), Bradley University, Peoria, Illinois, December 2020.
- ❑ "Traditional v. Cyber Learning," Delta Kappa Gamma (Lambda) Illinois State Conference, Bradley University, Peoria, Illinois, June 2019.
- ❑ "Teacher Shortage and Teacher Education Recruitment," Panel Discussion at the Illinois Association of Colleges of Teacher Education, Springfield, Illinois, April 2018.
- ❑ "Taking the Pulse of Teacher Training in 2015," Roundtable Session Leader at the International Conference on Education, Chicago, Illinois, May 2015.
- ❑ "The Role of Teacher Training and Experiential Learning Opportunities for Aspiring Teachers," Roundtable Session Leader at the International Conference on Education, Chicago, Illinois, May 2014.
- ❑ "Spotlight on Turkey: Turkish Cultural Foundation," Peoria Area World Affairs Council, Peoria, Illinois, November 2013.
- ❑ "Current Directions in Accreditation, Standards, and National Policy Affect or Limit a State's Vision for University-Based Teacher Education: Illinois' Perspective," Panel Discussant at the Illinois Association of Colleges for Teacher Education Spring Conference, Northern Illinois University – Naperville Campus, May 2010.

SELECTION OF PAST & PRESENT LEADERSHIP ROLES

NATIONAL PROFESSIONAL SERVICE

- **Research Fellow in the Future Institute Research Center (FIRC)**
 - I currently serve as a Research Fellow in the Future Institute Research Center, and have served in this capacity since it was established in 2016. The FIRC has a mission of conducting research and disseminating information to the professional community relative to post-secondary education transition and college and career success. In addition to serving as a Research Fellow, I also host the *Future Insight* podcast, which is sponsored by the FIRC.
- **Representative in the House of Delegates of the National Council for the Social Studies**
 - In my role as Executive Director of the Illinois Council for the Social Studies, I have served as a member of this representative body of the National Council for the Social Studies from 2010 to present.
- **Member of the Governing Board of the National Social Science Association (NSSA)**
 - I currently serve as a member of the Governing Board for the National Social Science Association. In addition, I serve as chair of the technology committee for the NSSA. I have served as a member of the NSSA Governing Board since 2009.

STATE PROFESSIONAL SERVICE

- **Past Member of the Illinois State Educator Preparation and Licensure Board (SEPLB) for the Illinois State Board of Education**
 - I served as one of two representatives from private colleges and universities on the SEPLB. I served in this position from 2013 to 2020; however, I have completed my last term on the SEPLB in 2020.

- **Institutional Representative and Former President of the Illinois Association for Teacher Education in Private Colleges (IATEPC)**
 - I currently serve as an institutional representative on the IATEPC, a professional organization that represents department and colleges of teacher education from private colleges and universities throughout Illinois. I have served as an institutional representative since 2008, and also served as the President of the IATEPC from 2012-2013.
- **Executive Director of the Illinois Council for the Social Studies (ICSS)**
 - I currently serve as the ICSS Executive Director, and oversee the operations of the largest professional organization in the state representing elementary, middle school, high school and college/university social studies educators throughout Illinois. I have held the position of ICSS Executive Director since 2010.
- **Institutional Representative and Communications Liaison and Executive Board Member of the Illinois Association of Colleges for Teacher Education (IACTE)**
 - I currently serve as an institutional representative on the IACTE, a professional organization that represents department and colleges of teacher education from public and private colleges and universities throughout Illinois. While my service to the IACTE started in 2008, and since 2009 I have served in the role of Communications Liaison as a member of the Executive Board for the IACTE, maintaining the organization's website and preparing all social media communication to the membership.

COMMUNITY PROFESSIONAL SERVICE

- **Member and President of the Elmwood School Board of Education**
 - I currently serve as President of the School Board for Elmwood Community Unit School District 322, a K-12 public school located in Elmwood, Illinois. I was first elected to the Elmwood School Board in 2011 and re-elected in 2015 and 2019, the year in which I was also selected to serve as President of the Board of Education.
- **Past Member and Vice President of the Peoria Academy Board of Trustees**
 - I served as Vice President of the Board of Trustees for Peoria Academy. I was first selected to serve on the Peoria Academy Board of Trustees in 2011 and has held that position until 2018. In addition, I was selected to serve as Vice President of the Board of Trustees, from 2016-2018; however, I have completed my last term on the Peoria Academy Board of Trustees.
- **Past Member of the Board of Trustees of the Peoria Historical Society**
 - I served as a member of the Board of Trustees of the Peoria Historical Society (PHS) from 2013-2016. During my tenure on the Board of Trustees of the PHS, I also chaired the social media committee; however, I have completed my last term on the Peoria Historical Society.

UNIVERSITY PROFESSIONAL SERVICE

- ❖ **Bradley University Service Award Recipient**
 - ✓ [Francis C. Mergen Memorial Award for Public Service](#), Bradley University, 2017
- **Member of the University Strategic Planning Committee**
 - I currently serve as member of the Bradley University Strategic Planning Committee (USPC). I have served as a member of the USPC since 2018. In addition, in 2021, I also serve as chair of one of the University Strategic Planning Teams that helped to facilitate the Student Focus Groups, which convened in spring semester 2021, as part of the University's Strategic Plan Development Process.
- **Past Member of the President's Emergency Planning Advisory Committee**
 - I was appointed to serve on this committee as a representative for the College of Education and Health Sciences. This committee was created by President Standifird in 2020 to help provide him with insight and feedback on a variety of matters concerning the University's plans and response to the issues and problems the pandemic had created, which needed to be addressed.
- **Member and Past-Co-Chair of the University Resources Committee**
 - I currently serve as a member of the University Resources Committee (URC). I have served as a member of the URC since 2015. During my service on the URC, I served as co-chair during AY 2018-2019.

TEACHING

❖ **Bradley University Teaching Award Recipient**

✓ Charles M. Putnam Award for Excellence in Teaching, Bradley University, 2018

Academic Year 2020-2021

Fall Semester 2020

ENC 710 Learning in an Era of Technology, Graduate

Spring Semester 2021

ENC 710 Learning in an Era of Technology, Graduate

Summer Semester 2021

ENC 710 Learning in an Era of Technology, Graduate

Academic Year 2019-2020

Fall Semester 2019

ETE 100, Technology Applications, Undergraduate

ETE 650, Topics in Education, Graduate

ETE 663, Schooling in a Diverse World, Graduate

January Interim Semester 2020

ETE 100, Technology Applications, Undergraduate

ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2020

ETE 655 Instructional Theory, Graduate

ETE 698 Creative/Research, Graduate

Summer Semester 2020

ENC 710 Learning in an Era of Technology, Graduate

Academic Year 2018-2019

Fall Semester 2018

ETE 355, Methods of Teaching Middle School Social Studies, Undergraduate

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

ETE 650, Topics in Education, Graduate

ETE 651, Curriculum Theory and Development, Graduate

January Interim Semester 2019

ETE 100, Technology Applications, Undergraduate

ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2019

ETE 665 Technology Infusion, Graduate

Academic Year 2017-2018

Fall Semester 2017

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

ETE 650, Topics in Education, Graduate

ETE 653, Instructional Strategies and Designs, Graduate

January Interim Semester 2018

ETE 100, Technology Applications, Undergraduate

ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2018

ETE 100, Technology Applications, Undergraduate

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

ETE 513 Educational Software Design, Graduate

ETE 665 Technology Infusion, Graduate

Summer Semester 2018

ETE 100, Technology Applications, Undergraduate

ETE 280, Exploring Diversity, Undergraduate

ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate

ETE 653, Instructional Strategies and Designs, Graduate

ETE 663, Schooling in a Diverse World, Graduate

Academic Year 2016-2017

Fall Semester 2016

ETE 100, Technology Applications, Undergraduate

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

ETE 650, Topics in Education, Graduate

January Interim Semester 2017

ETE 100, Technology Applications, Undergraduate

ETE 228, Strategies for Middle School Instruction, Undergraduate

Spring Semester 2017

ETE 650, Topics in Education, Graduate

ETE 665 Technology Infusion, Graduate

Summer Semester 2017

ETE 100, Technology Applications, Undergraduate
 ETE 228, Strategies for Middle School Instruction, Undergraduate
 ETE 280, Exploring Diversity, Undergraduate
 ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
 ETE 653, Instructional Strategies and Designs, Graduate
 ETE 663, Schooling in a Diverse World, Graduate

Academic Year 2015-2016**Fall Semester 2015**

ETE 100, Technology Applications, Undergraduate
 ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

January Interim Semester 2016

ETE 100, Technology Applications, Undergraduate
 ETE 228, Strategies for Middle School Instruction, Undergraduate

Spring Semester 2016

ETE 665 Technology Infusion, Graduate

Summer Semester 2016

ETE 100, Technology Applications, Undergraduate
 ETE 228, Strategies for Middle School Instruction, Undergraduate
 ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
 ETE 653, Instructional Strategies and Designs, Graduate
 ETE 663, Schooling in a Diverse World, Graduate

Academic Year 2014-2015**Fall Semester 2014**

ETE 310, Teacher Performance Assessment, Undergraduate
 ETE 350, Topics in Education, Undergraduate
 ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

January Interim – Study Abroad (Costa Rica) 2015

ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2015

ETE 100, Technology Applications, Undergraduate
 ETE 310, Teacher Performance Assessment, Undergraduate
 ETE 665 Technology Infusion, Graduate

Summer Semester 2015

ETE 100, Technology Applications, Undergraduate
 ETE 228, Strategies for Middle School Instruction, Undergraduate
 ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
 ETE 653, Instructional Strategies and Designs, Graduate
 ETE 663, Schooling in a Diverse World, Graduate

Academic Year 2013-2014**Fall Semester 2013**

ETE 280, Exploring Diversity, Undergraduate
 ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate
 ETE 650, Topics in Education, Graduate

January Interim Semester 2014

ETE 100, Technology Applications, Undergraduate
 ETE 228, Strategies for Middle School Instruction, Undergraduate
 ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2014

ETE 665 Technology Infusion, Graduate

Summer Semester 2014

ETE 100, Technology Applications, Undergraduate
 ETE 228, Strategies for Middle School Instruction, Undergraduate
 ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
 ETE 663, Schooling in a Diverse World, Graduate

Academic Year 2012-2013**Fall Semester 2012**

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

January Interim Semester 2013

ETE 100, Technology Applications, Undergraduate
 ETE 228, Strategies for Middle School Instruction, Undergraduate
 ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2013

ETE 650, Topics in Education, Graduate
 ETE 665 Technology Infusion, Graduate

Summer Semester 2013

ETE 100, Technology Applications, Undergraduate
ETE 228, Strategies for Middle School Instruction, Undergraduate
ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
ETE 663, Schooling in a Diverse World, Graduate

Academic Year 2011-2012**Fall Semester 2011**

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

January Interim Semester 2012

ETE 100, Technology Applications, Undergraduate
ETE 228, Strategies for Middle School Instruction, Undergraduate
ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2012

ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
ETE 665 Technology Infusion, Graduate

Summer Semester 2012

ETE 100, Technology Applications, Undergraduate
ETE 228, Strategies for Middle School Instruction, Undergraduate
ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
ETE 663, Schooling in a Diverse World, Graduate

Academic Year 2010-2011**Fall Semester 2010**

ETE 220, Field Experiences, Undergraduate
ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

January Interim Semester 2011

ETE 100, Technology Applications, Undergraduate
ETE 228, Strategies for Middle School Instruction, Undergraduate
ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2011

ETE 220, Field Experiences, Undergraduate
ETE 665 Technology Infusion, Graduate

Summer Semester 2011

ETE 100, Technology Applications, Undergraduate
ETE 228, Strategies for Middle School Instruction, Undergraduate
ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
ETE 663, Schooling in a Diverse World, Graduate

Academic Year 2009-2010**Fall Semester 2009**

ETE 375, Methods of Teaching Secondary Social Studies, Undergraduate

January Interim Semester 2010

ETE 100, Technology Applications, Undergraduate
ETE 280, Exploring Diversity, Undergraduate

Spring Semester 2010

ETE 665 Technology Infusion, Graduate

Summer Semester 2010

ETE 100, Technology Applications, Undergraduate
ETE 335, Methods of Teaching Social Studies, K-8, Undergraduate
ETE 663, Schooling in a Diverse World, Graduate