



VCFA IEP OVERVIEW

January 22, 2025

AGENDA

- IEP Review for AY 2023-2024
- IEP for AY 2024-2025
- Resource requests

VCFA IEP OVERVIEW



- **Campus-wide Impacts**

- **Move to semi-monthly pay**
- **Changes in Procurement leadership**
- **Multiple facility projects completed**
- **UPD uprooted but still maintaining a safe campus**
- **IT recognized as a leader in the system**
- **Balanced Budget submitted to the system**
- **Finance adopted Transact for our cashiering operations, consolidating the campus on one system**
- **Impacts all Pillars of the Strategic Plan**

VCFA IEP REVIEW FOR AY 2023-2024



- **Strategic Plan Review**

- **Pillar 1**

- UPD partnering with student organizations – 1.2
 - Began moving Student Accounts permanently to campus center – 1.3
 - Completed trend analysis for tuition and fees – 1.4
 - Improving safety compliance inspections – 1.5

- **Pillar 2**

- Added more facilities to centralized environmental controls – 2.1.2
 - Continuing professional development within VCFA – 2.2.4
 - Record and monitor grant budgets in a timely manner – 2.3.2
 - Develop Master Facilities Plan – 2.3.3
 - Make data informed decisions – 2.3.3

VCFA IEP REVIEW FOR AY 2023-2024



• Strategic Plan Review

• Pillar 3

- Coordinated with campus and community for solar eclipse – 3.2
- Increased use of local vendors – 3.2

• Pillar 4

- Met all system and state reporting deadlines – 4.1.1
- Perform trend analysis on parking data and permit sales – 4.1.1
- Exceeded UA system goal of 180 days cash on hand at year end – 4.1.1, 4.2.4, 4.2.5, 4.2.6
- Maintained a Microsoft secure score of 80 – 4.2.2
- Communicate Budget process to campus – 4.2.5
- Review Quarterly System report with Cabinet – 4.2.5

VCFA IEP REVIEW FOR AY 2023-2024



- **Primary Goals for AY 2024-2025**

- **Pillar 1**

- UPD outreach program to students and student organizations – 1.2, 1.3, 1.5
- Conduct trend analysis for tuition and fees – 1.4
- Complete and pass all safety compliance inspections – 1.5
- Create and implement safety committee for public, environmental, and occupational safety on campus – 1.5

- **Pillar 2**

- Develop staff salary increase policy for educational attainment – 2.2.2, 2.2.3
- Professional Development within VCFA – 2.2.4
- Record and monitor grant budgets in a timely manner – 2.3.2

VCFA IEP FOR AY 2024-2025



- **Primary Goals for AY 2024-2025**

- **Pillar 4**

- **Meet all UA System and ADHE deadlines for financial reporting – 4.1.1**
 - **Clear workorders in a timely manner for IT and Physical Plant – 4.1.1**
 - **Meet expectations for system KPIs on quarterly financial reports – 4.1.1**
 - **Track facility requests and timely decisions from the facility committee – 4.1.1**
 - **Institute and use budget check – 4.1.1**
 - **Meet timelines established on RFPs and RFQs – 4.1.1**
 - **Develop plan for physical plant equipment replacement – 4.1.1, 4.1.3, 4.2.1**
 - **Adopt the UA System new budget program – 4.1.1, 4.2.1**
 - **Create competitive and equitable salaries – 4.1.1, 4.2.2**
 - **Conduct SSCH analysis performance for budget – 4.1.1, 4.2.4**
 - **Meet UA Board of Trustees requirement for 180 days cash on hand – 4.1.1, 4.2.4, 4.2.5, 4.2.6**

VCFA IEP FOR AY 2024-2025



- **Primary Goals for AY 2024-2025**

- **Pillar 4**

- Track access control points for usage and security planning – 4.1.3
- Work with state surplus to reduce surplus on campus – 4.1.3, 4.2.1
- Maintain an annual average score of 80 on Microsoft Secure Score – 4.1.4
- Assign contract monitor to each contract – 4.2.1
- Create programs for employee learning – 4.2.2
- Communicate Budget process and results to campus – 4.2.5
- Update cabinet on budget versus actual spend via quarterly reports – 4.2.5

VCFA IEP FOR AY 2024-2025



- **Primary Goals for AY 2024-2025**

- **Multiple Pillars**

- **Monitor the Master Facility Plan as part of campus projects and renovations – 1.2, 1.8, 2.3.1, 2.3.3, 2.3.4, 3.1, 3.2, 3.4, 4.1.3, 4.2.1, 4.2.4, 4.2.6**
- **Increase revenue producing contracts – 1.8, 4.1.1**
- **Make data informed decisions concerning classrooms and labs – 2.3.3, 4.1.1, 4.1.4**
- **Use local vendors as much as possible – 3.2, 4.1.2, 4.2.3**
- **Implement Workday Student – 1.2, 1.3, 4.1.1, 4.1.4, 4.2.1, 4.2.4, 4.2.5**

VCFA IEP FOR AY 2024-2025



- **Resource requests**

- Bring all full-time personnel to a salary equal to \$15.00 per hour – 4.1.1, 4.2.2
- Provide the larger of a market increase to 10% of CUPA, with a maximum raise of \$3,000 or a COLA – 4.1.1, 4.2.2
- Purchase a new UPD vehicle, \$65,000 – 4.2.1
- Provide university owned tools kits for skilled tradesman, \$13,000 for – 4.2.2
- Wireless access points, \$125,000 – 4.2.1

VCFA IEP FOR AY 2024-2025



- **Resource requests**
 - **Personnel needs, short and long term:**
 - **Additional UPD officer – 4.2.2**
 - **Budget Analyst– 4.2.2**
 - **Assistant Controller – 4.2.2**
 - **Project Manager – 4.2.2**
 - **Student Workers – 1.3, 1.4, 2.1.3**
 - **Student Interns – 1.3, 1.4, 2.1.1, 2.1.3, 3.1**
 - **Employee Training and Development Coordinator – 2.2.2, 2.2.3, 2.2.4, 2.3.1**

VCFA IEP FOR AY 2024-2025



- Resource requests
 - Long Term needs
 - Energy performance contract – 4.1.3, 4.1.4
 - Long term facility plan based on Master Facility Plan – 4.1.3
 - Funding IT infrastructure including refresh and cloud storage – 4.2.6
 - Build UPD a permanent, new facility – 4.2.1, 4.2.2
 - Employee salaries meet the 25% of CUPA – 4.1.1, 4.2.2

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